RENEWAL OF THE PROGRAM SPECIFIC AGREEMENT FOR A STUDENT EXCHANGE

BETWEEN

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
BY AND ON
BEHALF OF GEORGIA STATE UNIVERSITY AND ITS COLLEGE OF EDUCATION AND HUMAN
DEVELOPMENT, ATLANTA, U.S.A.

AND

PÄDAGOGISCHE HOCHSCHULE ZÜRICH/
ZURICH UNIVERSITY OF TEACHER EDUCATION
ZURICH, SWITZERLAND

In furtherance of the existing relationship established in 2006 between the Board of Regents of the University System of Georgia by and on behalf of Georgia State University and its College of Education and Human Development, Atlanta, Georgia, United States of America ("Georgia State") and Zurich University of Teacher Education, Zurich, Switzerland ("PH Zurich") both parties agree to renew a student exchange in accordance with the terms and conditions set forth in this agreement ("Agreement").

At the time this agreement is signed, the COVID-19 pandemic has disrupted travel and academic operations. Therefore, the parties agree that before this agreement is implemented, each party must confirm that the timing and plans are acceptable. The implementation of the agreement may be postponed or cancelled at the request of either party.

Georgia State and PH Zurich hereby agree to the following:

1. Object of the Agreement

This agreement is renewed to allow student exchange ("Exchange Program") at the partner institution in various disciplines of study, especially in the field of teacher education.

The Partners agree to conduct the activities arising from this agreement according to the financial and human resources available, while also seeking funding from granting institutions.

Any further cooperation activity arising from the present agreement shall be the object of a specific agreement, specifying, among other things, the nature of the activities, the timetable for execution, the names of the persons responsible and of the collaborators involved, as well as any financial provisions that may apply.

2. Student Exchanges

The exchange activities envisaged under the present agreement will be coordinated by the International Office for the PH Zurich and the international coordinator of the College of Education and Human Development and Study Abroad Office of Georgia State.
This Agreement is recognized to facilitate a student exchange program at the partner institution ("Exchange Program"). The program enables students working towards a degree at one institution to take classes and/or do school experience placements at the other institution. This is a non-degree program.

For purposes of this Agreement, the term "Home University" shall mean the institution in which a student is formally enrolled as a degree candidate, and "Host University" shall mean the institution that has agreed to receive students from the Home University for a period of study and/or school experience placement program.

The Partners shall promote student exchanges under the following conditions and within the following limits:

2.1 Period of student exchanges

The maximum duration of study under the exchange program is one semester. The duration of the exchange program shall be one semester for semester exchanges, between 3 and 6 weeks for school experience placements and 1-4 weeks for summer courses.

The academic year at Georgia State consists of two regular semesters: the Fall semester begins in August and ends in mid-December and the Spring semester begins in January and runs into May. In addition, there is an abbreviated Summer term and Summer Institute. Students from PH Zurich may participate during any semester (but primarily in the Fall semester).

The academic year at PH Zurich consists of two regular semesters: The first from September to mid-December (Christmas) and the second from February to the beginning of June. Students from Georgia State taking classes at PH Zurich may participate during any semester. Georgia State students may participate in a 5-week student teaching/school experience placement program, summer courses, or for the semester.

2.2 Number of student exchanges

Starting in Spring 2023 and continuing for each year during the term of this Agreement, the two institutions will exchange students on a one-for-one basis, according to credit hours. Each academic year, the institutions will allocate semester spaces for the partner's full-time exchange students. If an institution sends a student for the academic year, this counts for two semesters of that year's total. (Note: In general, the exchange should be undergraduate students for undergraduate students or graduate students for graduate students.)

The two institutions will exchange up to four (4) students at the host institution per year. One (1) semester student is equivalent to two (2) students participating in a short program (e.g. summer school for 1-4 weeks or school experience placement). To establish a reciprocal balance, each Georgia State student will receive three (3) credit-hours from PH Zurich for a 1-2-week faculty-led study abroad program for ECEE 4700 and ECEE 8000 or receive three (3) credit-hours for a 5-week student teaching program for ECEE 3664. The PH Zurich credit course will be considered exchange credit, and the total credits earned by Georgia State students will count towards the overall exchange balance for the incoming undergraduate/graduate students from PH Zurich. The number of students from each institution participating in the exchange will not necessarily be equal in any given year.

However, in order to restore balance from the previous agreement term where PH Zurich students have taken 9 more credits than Georgia State students have taken, Georgia State will send three additional students on the 5-week student teaching program for a total of 9 credits, or one additional student for a semester (equivalent of 12 credits). If Zurich sends one (1) student to Georgia State in Fall 2022, the imbalance will be 21 credits. Georgia State agrees to send seven (7) students on the 5-week student teaching program in Fall 2022/Spring 2023 to restore balance. The exchange will then proceed on a one-to-one basis according to credit hours.
Both parties will endeavor to maintain an evenly balanced exchange during the term of this Agreement. However, if conditions exist which render such equity impossible during a particular semester, such imbalance shall be corrected in the subsequent available semester to restore balance. In no event shall an imbalance in the exchange be carried forward beyond one semester, nor should students currently enrolled in the program be removed to restore balance. The exchange balance will be monitored annually throughout the term of this Agreement by both institutions. Either party to this Agreement may refuse admission to the additional incoming students until the exchange balance is restored.

2.3 Units Involved in Exchange Program

Participants in the program will be drawn from the College of Education and Human Development at Georgia State, and PH Zurich at the discretion of both parties.

Exchange students enrolled at Georgia State may take coursework in the College of Education and Human Development, and exchange students enrolled at PH Zurich may take coursework in all departments of initial teacher education. Please see Appendix A for an example of English-language courses offered by PH Zurich which can be taken by Georgia State students.

2.4 Language requirements

Candidates must have an adequate proficiency in the language of the language of instruction at the host institution, as agreed upon by both parties. Swiss students nominated for a semester exchange and/or short program at Georgia State will have an English language competence level of at least B2 according to the Common European Framework of Reference for Languages. Students from PH Zurich will be required to submit English language proficiency test scores appropriate for admission: TOEFL, IELTS or the Oxford Placement. At the discretion of the Program Director, a signed letter from PH Zurich certifying English language proficiency of undergraduate students may be used by the host university to complete the Georgia State English Language Proficiency (ELP) Form in lieu of an interview. Georgia State students nominated for an exchange and/or for a short program period at PH Zurich will have a language competence level of at least B2 in English and/or B1 in German. Students from Georgia State will not be required to demonstrate proficiency in English. These language requirements apply only to the students and not to their spouses and/or dependents.

Students will have the opportunity to take (preparatory) language courses at the host institution in order to improve their language competences. The host institution may provide assistance in finding a language course but no financial assistance.

2.5 Acceptance of Students

Each institution will nominate candidates for participation in the exchange, the following criteria must be met for a student to qualify for nomination:

- The Partners communicate to each other their respective admission criteria and standards. Candidates must satisfy the admission requirements for non-degree visiting student status of the host institution.
- Candidates shall have completed at least one year of university study prior to participate in the exchange.
- Candidates shall be highly motivated students, shall have a good academic record, and have the approval of the respective academic units.
- PH Zurich students must submit immunization documentation, including but not limited to Measles, Mumps and Rubella or MMR, Tetanus, Diphtheria, Varicella, Hepatitis B for enrolment. Georgia State students will submit any health or immunization records required by PH Zurich.
Students who wish to participate in the Exchange Program will be screened for eligibility for admission by the Home University, which shall respect the admission requirements and enrollment constraints of the Host University. Students will be required to comply with the standard rules, regulations, and enrollment restrictions of the Host University in the selection of courses, including requirements of language proficiency and health documentation.

The admission application of a student participating in an exchange should be addressed by the home university within the communicated deadlines.

The home institution shall provide notification of the names and addresses of its nominees at least four (4) to five (5) months before the start of the relevant exchange period. The completed application forms and academic records must be sent to the host institution’s exchange coordinator or responsible office before the respective deadline communicated to the partner. This will facilitate admission and the issuance of supporting immigration documentation for necessary visa applications as well as travel preparations.

Each Host University shall have final authority over decisions regarding admission of students to its courses.

2.6 Academic Status

All students will remain enrolled as regular degree candidates at the home institution and will not be enrolled as candidates for degrees at the host institution. Participation in the exchange does not constitute a basis for later admission as a regular student at the host institution.

2.7 Tuition Fees and Expenses

Students participating in the exchange will register and pay tuition and fees at their home institution. They shall be exempt from paying tuition and non-discretionary fees at the host institution. Neither institution will charge students an application fee or fees for student teaching supervision.

Based on the regulations in force in each partner institution, students may be required to pay, at the host institution, any non-tuition fees applicable at the host university. These fees may include general fees, technology fees, student service fees, student-life fees, copyright fees, sports and recreation fees and student association fees. The Partners shall consult each other annually with respect to the imposition of these fees.

Neither institution is responsible for any expenses incurred by participating students, including travel, residence, accommodation, medical care, insurance and all other costs associated with attendance at the host institution.

The usual campus facilities will be available to exchange students under the same conditions and, where applicable, at the same incidental cost as for domestic students.

Miscellaneous fees for special courses, material, fieldwork courses, books, etc. will be the responsibility of each participant.

2.8 Addendum for Student Mobility within SEMP

Georgia State and/or PHZH students might benefit from a limited number of grants within the SEMP scheme (Swiss-European Mobility Program) which has been expanded beyond Europe. In this case, both Georgia State and PHZH must agree to the set of quality principles and general requirements under the SEMP Charter described in the enclosed Addendum.

2.9 Academic Counseling, Credits and Reports
The school, department or unit involved in this Agreement at each Home University will provide academic
counseling to its own students to ensure that the courses taken at the Host University are acceptable with
respect to its own degree programs. The Host University will supply the Home University with course
descriptions and other pertinent materials/non-confidential information to assist in determining course
equivalency. Students will carry a normal load of classes appropriate to full-time status at the home and
host institution. Undergraduate students will register for and take 12 Georgia State credits (equivalent of 24
ECTS credits) each semester. Graduate students will register for and take 9 Georgia State credits
(equivalent of 18 ECTS credits) each semester. The Georgia State students participating in the 5-week
school experience placement program will receive 3 Georgia State credits (or the equivalent of 6 ECTS
credits).

The exchange students must pursue the approved course of study for the agreed period. Course work
undertaken by visiting students should be recognized as contributing to degree requirements at the Home
University, but this remains at the discretion of the Home University. Both, Georgia State as well as PHZH
students will receive transfer credits under this Agreement. At the end of each semester or academic
term, students will follow appropriate procedures at the Host University to ensure academic records/
transcripts from the Host University are sent to the Home University. In compliance with the Family
Educational Rights and Privacy Act (FERPA), students must request official transcripts to be sent by the
Home University to the Host University.

Students participating under the terms of this exchange agreement shall be entitled to participate in an
orientation session which will be arranged for foreign students. In fact, health, personal safety and security,
cultural and religious sensitivities and emergency procedures will be brought to the attention of the
exchange student including emergency numbers. Students must provide the appropriate exchange
coordinator/director at the Host University with emergency contact information.

2.10 Immigration Procedures and Visa Requirements

Each Host University will provide the necessary documentation (e.g., official letters of admission,
immigration documents) for exchange students to apply for a visa to enter and study in the host country.
This documentation enables the Home University to sponsor the students as part of this Agreement but
does not commit the institution to any financial sponsorship. In order to produce this documentation, they
will rely on the Home University communicating student information four to five months before the start of
the Exchange Program. The Host University will update the Home University annually regarding the data
and documentation required. It is each student's responsibility to obtain the appropriate visa, as required
by the host country. Exchange students coming to Georgia State are required to obtain a J-1 visa, and
therefore must provide documentation of sufficient financial resources, including health insurance
coverage, needed to study in the U.S. Forms and detailed information about this process will be provided
by Georgia State's International Student & Scholar Services.

2.11 Insurance, Other Expenses, and Other Requirements

Personal health, hospitalization and accident insurance, including a repatriation and medical evacuation
plan, as well as liability coverage, is required for all students participating in this Exchange Program.
Students from Georgia State must obtain Georgia State's mandatory study abroad insurance coverage.
Students from Ph Zurich must obtain Georgia State's international students' insurance policy, compliant
with the U.S. Affordable Care Act. International travel insurance is highly recommended.

For international students staying in Switzerland for three (3) months or longer, health insurance is
compulsory by law. International students can only be exempted from this rule if their insurance company
or health insurance organization yields an equivalent insurance coverage for any costs which may be
incurred in Switzerland by signing the relevant documents provided by the Swiss health authorities. PH
Zurich does not offer any international medical insurance.
Students participating in the exchange are required to provide the appropriate exchange coordinator/director at the Host University emergency contact information. In any case of an emergency the emergency procedures of the Host institution will apply.

Students participating in the exchange are required to submit any health or immunization records required by Host University.

Students participating in teaching activities in schools in the host country will be required to provide the host institution with a criminal background check.

All students participating in the exchange program will pay for their own travel between home and the host institution, personal travel, personal expenses, and school expenses. Neither institution is responsible for any expenses incurred by participating students associated with the attendance at the host institution.

2.12 Housing

The Host University may offer advice to exchange students regarding accommodations, but it is the student’s responsibility to make living arrangement in the host country. Cost of accommodation, transportation, and living expenses for exchange students shall be borne entirely by the students themselves. When provided by the Host University, students must provide payment of housing and board costs to the Host University by the published deadlines.

2.13 Employment

This agreement does not allow any type of employment of PH Zurich and/or Georgia State students in the host country.

2.14 Compliance with Rules and Regulations

Exchange students will be subject to the rules and regulations of the Host University, and the laws and procedures of the state or province in which the institution is located. The Host University will assume no responsibility for a student’s conduct or lack of compliance with any of the host country’s laws. If a student voluntarily withdraws or is dismissed for disciplinary reasons before the end of the Exchange Program, the program will be considered completed by the Host University with respect to that student. No replacements will be sent to the Host University for students who do not complete the Exchange Program. Furthermore, each Host University reserves the right to require a student to withdraw from the Program if the student’s academic performance or personal misconduct warrants such action, provided, however, the Host University will, absent extenuating circumstances, attempt to consult with the Home University before implementing such action. The dismissal of a student shall not abrogate this Agreement, or arrangements regarding other students.

3. Research

To the extent allowable by law, the parties may engage in joint research, conference participation, publication of research results and other research-related activity. The parties understand and agree that certain research sponsors may limit participation of specific research projects. The parties further understand and agree to secure all Institutional and other required approvals prior to conducting research activities and to abide by all policies and procedures governing such activities.

If exchange students participate in research funded by a third party sponsor, the parties agree that such research activities will abide by the terms of the sponsorship agreement. If exchange students receive third party confidential information for research purposes that was provided under a written nondisclosure or confidential disclosure agreement, the parties agree that the exchange students will be bound by the confidentiality and nondisclosure terms of such agreement. Students pledge to disclose any intellectual property developed as a result of joint research to both the Host and Home Institutions unless such disclosure is unlawful under the law of the Host Institution's country. If valuable intellectual property is
created as a result of joint research, ownership of such intellectual property shall be determined in accordance with the law of inventorship or authorship of the country in which the research occurred and the Host Institution's policies. The parties agree that the Host Institution will evaluate the intellectual property, in consultation with the other party, to determine whether formal patent, copyright, or other protection is desirable.

4. Travel Advisory Policy

Georgia State's Travel Advisory Policy governs international travel by Georgia State students, faculty and staff and may affect the ability of Georgia State to participate in the Program. Travel must be approved by specified Georgia State administrators.

PHZH students, faculty and staff are required to follow the announcements of the Swiss authorities regarding travel warnings. PHZH does not support exchanges to countries or areas for which a travel warning is published on the official website of the Swiss Federal Department of Foreign Affairs (FDFA).

5. Liability

Neither Georgia State University nor PH Zurich assumes legal liability by entering into this Agreement. Each party is responsible for its own actions.

6. Duration and Amendment of Agreement

This Agreement becomes effective on the date it is duly signed by representatives of both institutions. The term of the Agreement shall commence on the effective date and shall be in effect for five (5) years, unless earlier terminated by either party. The exchange of students will commence on August 1\textsuperscript{st}, 2022 for a period of five (5) years, with the final exchange of students being completed on July 31, 2027. Notwithstanding anything to the contrary contained herein, the term of this Agreement shall not extend beyond one academic year if Georgia State assumes any financial obligations by entering into this Agreement and, in no event shall the term of this Agreement extend beyond five academic years. This Agreement may be renewed for additional academic years or five year renewal terms, as applicable, upon the advance written agreement of both parties.

This Agreement may be modified, revised, or renewed but only upon the mutual consent of the parties in writing. Either party may terminate this Agreement by written notice submitted at least 90 days in advance of the next academic semester. Termination will not affect existing or approved students in the Exchange Program. Unless renewed by mutual written consent, this Agreement will conclude at the end of the specified academic term or year.

For conditions of the exchange not covered by this agreement, or for problems that arise during the course of the exchange program, both parties agree to refrain from unilateral action and to consult and negotiate mutually acceptable decisions.

Any conflict arising from the present agreement as a result of difficulties of interpretation, implementation or execution shall be subject to an attempt at amicable resolution by the partners.
7. **Primary Contacts / Program Directors**

The Primary Contacts/Program Directors will ensure that the terms of this Agreement are carried out. They will serve as the contact persons at each institution, ensure the general welfare of program participants, ensure that necessary approvals are in place, and have administrative oversight of the program.

The primary contacts for the parties to this Agreement are the following:

<table>
<thead>
<tr>
<th>For Georgia State University</th>
<th>For Zurich University of Teacher Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: Laura May</td>
<td>Name: Friederike Hoch</td>
</tr>
<tr>
<td>Title: Associate Professor</td>
<td>Title: Head of International Office</td>
</tr>
<tr>
<td>Department: Early Childhood and Elementary Education</td>
<td>Department: International Office</td>
</tr>
<tr>
<td>Address: College of Education and Human Development 30 Pryor Street Suite 550 Atlanta, GA 30303</td>
<td>Address: Lagerstrasse 2, 8090 Zurich, Switzerland</td>
</tr>
<tr>
<td>Phone: +1-404-413-8020</td>
<td>Phone: +41-43-305-6540</td>
</tr>
<tr>
<td>Email: <a href="mailto:lauramay@gsu.edu">lauramay@gsu.edu</a></td>
<td>Email: <a href="mailto:international@phzh.ch">international@phzh.ch</a></td>
</tr>
</tbody>
</table>
WHEREFORE the parties to this Agreement signify their acceptance of the terms and conditions contained herein by signing in the spaces below.

Board of Regents of the University System of Georgia by and on behalf of Georgia State University and the College of Education and Human Development

By: Paul Alberto
Paul Alberto
Dean

Date: 7/8/2022

Pädagogische Hochschule Zürich /
Zurich University of Teacher Education

By: Prof. Dr. Heinz Rhyn
President

Date: 24. 8. 2022

By: Prof. Dr. Silja Ruedi
Vice-President for Teacher Education

Date: 16/8/22

By: Friederike Hoch
Head of International Office

Date: 16 August 2022
ADDENDUM

SWISS-EUROPEAN MOBILITY PROGRAM - SEMP

Addendum to inter-institutional agreements between Swiss higher education institutions and partners worldwide for the promotion of student mobility to and from Switzerland.

The Swiss mobility scheme for higher education is known as the Swiss-European Mobility Programme SEMP. The SEMP promotes mobility periods for students and teaching and administrative staff. Although the focus of the programme has been on exchanges between Switzerland and Europe, financial support for worldwide mobility activities is gradually being introduced as of the 2021 academic year. The SEMP promotes both outgoing mobility from Switzerland abroad and incoming mobility to Switzerland. Eligible Swiss institutions must apply to the national agency Movetia to obtain any funding (outgoing and incoming mobility). Once granted, the financial support must be coordinated between the two partner institutions under the agreement which this addendum is attached to. All grants are paid to the individual participants by the Swiss higher education institution.

SEMP is based on the same quality criteria as the Erasmus Charter for Higher Education. Both the ECHE and the SEMP Charter set the qualitative framework for the SEMP.

Partner institutions worldwide that have an inter-institutional agreement with a Swiss SEMP higher education institution and that wish to promote exchange with Switzerland must agree to the following set of quality principles and general requirements under the SEMP Charter:

- Respect in full the principles of non-discrimination and to promote and ensure equal access and opportunities to mobile participants from all backgrounds, in particular disadvantaged or vulnerable groups.
- Apply a selection process that is fair, transparent and documented, ensuring equal opportunities to participants eligible for mobility.
- Ensure recognition for satisfactorily completed activities of study mobility and, where possible, traineeships of its mobile students.
- Charge no fees, in the case of credit mobility, to incoming students for tuition, registration, examinations or access to laboratory and library facilities. Nevertheless, they may be charged small fees on the same basis as local students for costs such as insurance, student unions and the use of miscellaneous material.

The higher education institutions further undertake to:

Before mobility

- Provide information on courses (content, level, scope, language) well in advance of the mobility periods, so as to be transparent to all parties and allow mobile participants to make well-informed choices about the courses they will follow.
- Ensure that outgoing participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.
- Ensure that student mobility for studies or training purposes is based on a learning agreement / study plan, if possible validated in advance between the sending and receiving institutions or enterprises and the mobile students.
- Provide assistance related to obtaining visas, when required, for incoming and outgoing participants.
- Provide assistance related to obtaining insurance, when required, for incoming and outgoing participants. The institutions should inform mobile participants of cases in which insurance cover is not automatically provided.

1 ECHE: https://ec.europa.eu/programmes/erasmus-plus/resources/documents/applicants/higher-education-charter_en
- Provide guidance to incoming mobile participants in finding accommodation.

**During and after mobility:**

- Ensure equal academic treatment and services for home students and incoming mobile students and integrate incomings into the institution's everyday life, and have in place appropriate mentoring and support arrangements for mobile participants.
- Accept, if possible, all activities indicated in the learning agreement / study plan as counting towards the degree, provided these have been satisfactorily completed by the mobile student.
- Provide, free-of-charge, incoming mobile students and their sending institutions with transcripts in English or in the language of the sending institution containing a full, accurate and timely record of their achievements at the end of or shortly after their mobility period.
# Appendix A

## International programme for exchange students - Course units taught in English

### Autumn semester 2022

### Core programme

<table>
<thead>
<tr>
<th>Weeks 36-37</th>
<th>Intensive German Language Course <em>(2 weeks full-time)</em></th>
<th>2 ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weeks 38-51</td>
<td>Switzerland – Nature, Culture and Society</td>
<td>4 ECTS</td>
</tr>
<tr>
<td></td>
<td>Digging deeper in your teaching experience – Teacher Inquiry</td>
<td>4 ECTS</td>
</tr>
<tr>
<td></td>
<td>The Teacher’s Professional Competences</td>
<td>3 ECTS</td>
</tr>
<tr>
<td></td>
<td>Intercultural Reflections</td>
<td>2 ECTS</td>
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<tr>
<td></td>
<td>Develop your Performance Skills</td>
<td>2 ECTS</td>
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<tr>
<td></td>
<td>Children’s Literature I</td>
<td>2 ECTS</td>
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<tr>
<td></td>
<td>German Language Course</td>
<td>2 ECTS</td>
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<tr>
<td></td>
<td><em>Either</em> Assessment and Promotion of Learning <em>(Secondary Education)</em></td>
<td>3 ECTS</td>
</tr>
<tr>
<td></td>
<td>Or Understanding Human Learning and Development <em>(Primary Education)</em></td>
<td>3 ECTS</td>
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</tbody>
</table>

**Total** 24 ECTS

### Optional courses

<table>
<thead>
<tr>
<th>Weeks 31-34</th>
<th>IBH Summer School in German Language and Culture in Constance <em>(4 weeks)</em></th>
<th>6 ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weeks 38-51</td>
<td>Teaching Practice <em>(one day per week or 3 weeks in January)</em></td>
<td>6 ECTS</td>
</tr>
<tr>
<td></td>
<td>Schooling for tomorrow</td>
<td>3 ECTS</td>
</tr>
<tr>
<td></td>
<td>English for everyone – everywhere</td>
<td>3 ECTS</td>
</tr>
<tr>
<td></td>
<td>Theatre Education</td>
<td>2 ECTS</td>
</tr>
<tr>
<td></td>
<td>English Didactics I</td>
<td>2 ECTS</td>
</tr>
<tr>
<td></td>
<td>ELT Methodology I</td>
<td>2 ECTS</td>
</tr>
<tr>
<td></td>
<td>ELT Methodology II</td>
<td>2 ECTS</td>
</tr>
<tr>
<td></td>
<td>English Literature I</td>
<td>2 ECTS</td>
</tr>
<tr>
<td></td>
<td>English Linguistics I</td>
<td>2 ECTS</td>
</tr>
<tr>
<td></td>
<td>Specialisation English Literature / Linguistics</td>
<td>3 ECTS</td>
</tr>
<tr>
<td></td>
<td>English Language Competence courses <em>(advanced levels B2-C2)</em></td>
<td>1-2 ECTS</td>
</tr>
<tr>
<td></td>
<td>Physical Education <em>(1-2 course units out of academic sports club offer)</em></td>
<td>1-2 ECTS</td>
</tr>
<tr>
<td></td>
<td>Dance / Choreography / Choir</td>
<td>each 1 ECTS</td>
</tr>
<tr>
<td></td>
<td>Media Education</td>
<td>2 ECTS</td>
</tr>
</tbody>
</table>

Descriptions of course units: [www.phzh.ch/international/courses-english](http://www.phzh.ch/international/courses-english). The course units may be subject to change and participation cannot be guaranteed.
# International programme for exchange students - Course units taught in English

## Spring semester 2023

### Core programme

| Weeks 6-7 | Intensive German Language Course (2 weeks full-time) | 2 ECTS |
| Weeks 8-22 | Switzerland – Nature, Culture and Society | 4 ECTS |
| | Digging deeper in your teaching experience – Teacher Inquiry | 4 ECTS |
| | The Teacher’s Professional Competences | 3 ECTS |
| | Intercultural Reflections | 2 ECTS |
| | Develop your Performance Skills | 2 ECTS |
| | Children’s Literature II | 2 ECTS |
| | German Language Course | 2 ECTS |

**Total** 21 ECTS

### Optional courses

| Week 7 | Winter Sports Camp in Davos for advanced skiers (only for students who don’t have to take the German Language Course) | 2 ECTS |
| Week 7 and 26 | Art attack: CLIL in the subject combination Art and Design & English (only for students who don’t have to take the German Language Course) | 2 ECTS |
| Weeks 8-22 | Teaching Practice (one day per week or 3 weeks in June) | 6 ECTS |
| | English Literature II | 3 ECTS |
| | English Linguistics II | 3 ECTS |
| | English for everyone – everywhere! | 3 ECTS |
| | English Didactics I | 3 ECTS |
| | English Didactics II | 2 ECTS |
| | ELT Methodology III | 2 ECTS |
| | Theatre Education | 2 ECTS |
| | English Language Competence courses (advanced levels C1-C2) | 1-2 ECTS |
| | Physical Education (1-2 course units out of academic sports club offer) | 1-2 ECTS |
| | Dance / Choreography / Choir | each 1 ECTS |

Descriptions of course units: www.phzh.ch/international/courses-english. The course units may be subject to change and participation cannot be guaranteed.